

San Jose Area Writing Project

Summer Classes

Programs for Grades 6-12
Teachers

Register online at www.sjawp.org
or call (408) 924-4412

Courses are Standards-aligned,
approved for HOUSSE points and for
English Course Units for Highly
Qualified Teachers under NCLB

Cost:

- \$125 per unit for both 2 and 3 unit courses.
- \$75 for additional credit (see website for details)

Discounts:

- \$50 reduction for teams of 2 or more teachers from the same school.
- \$50 reduction for credential candidates or those in their first 3 years of teaching.

Room assignments will be sent to registered participants and posted on the website when confirmed.



San Jose Area Writing Project
San Jose State University
One Washington Square
San Jose, CA 95192-0090

RETURN SERVICES REQUESTED

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San Jose Area Writing Project

*Supported by the
Santa Clara County
Office of Education*



Summer Programs 2010

Programs for Grades
6-12 Teachers

for Grades 8-12 Teachers

for Grades 6-12 Teachers

for Grades 7-12 Teachers

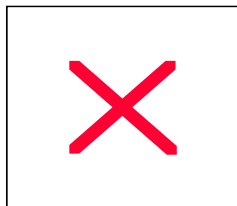
Beyond the Five Paragraph Essay

When: June 28-July 2, Monday-Friday: 9:00 a.m. – 4:00 p.m.

**Where: San José State University
Cost: \$375; 3 full semester units of credit**

In this intensive week-long program, we will investigate ways to analyze and imitate models of nonfiction writing. Participants will study a variety of analytic approaches to a text—mythological, sociological, psychological, deconstructive, as well as textual—and learn how to generate effective structure, voice, and writing strategies. Emphasizing alternative approaches to style and grammar, we will explore ways to expand the nonfiction writing curriculum by including memoir, reflective essays, persuasive writing, poetry, setting and character pieces, interview and profile, and academic writing utilizing varied research methods. Participants will receive dozens of student models demonstrating successful ways to teach writing. **(Grades 8-12 teachers)**

Instructor: Jeff House, College Board Reader and Lecturer, Georgiana Bruce Kirby Preparatory High School, CA Association of Independent Schools



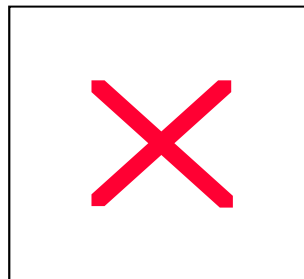
**Get the “Awk” Outta’ Here!:
Grammar and Writing--Take Two
[To? Too?]**

When: July 12-15, Monday-Thursday: 9:00 a.m. – 3:00 p.m.

**Where: San José State University
Cost: \$250; 2 full semester units of credit**

We've all had the experience of staring at student sentences so problematic that we don't quite know how to respond, or even where to begin. So we give up and write the dreaded "awk" for "awkward," essentially admitting that we are powerless to help. It is the aim of this workshop to provide that help, both to the student and teacher. We will take a systematic look at student error, propose a different perspective for understanding it, and suggest sentence-based instructional strategies to help address not only our students' errors, but also our professional response to them. **(Grades 6-12 teachers)**

**Instructor: Marty Brandt,
Independence HS, ESUHSD**



**Igniting Students’ Interest in
Reading and Writing Quality
Nonfiction**

**When: August 2-5, Monday-Thursday:
9:00 a.m. – 3:00 p.m.**

**Where: San José State University
Cost: \$250; 2 full semester units of credit**

Are you spending your evenings slogging through dull, uninspired essays? Is your literature lesson planning stymied by all those ELA standards on nonfiction analysis, evaluation, and critique? Are you just looking for a way to breathe fresh air into the same old curriculum? Then, this class is for you. Participants will explore a variety of ways to link literature and nonfiction, to teach nonfiction analysis with a variety of texts (media, articles, websites, books), and to inspire impassioned student writing that is a joy to read, all while differentiating instruction for students of mixed-abilities. Participants will also be introduced to a superabundance of engaging nonfiction articles appropriate for teen readers and be given a chance to design their own lessons. Although no previous experience with the workshops is required, teachers who have attended the Expository Reading and Writing Course (ERWC) or Reading Institute for Academic Preparation (RIAP) workshops will find that this class complements and goes beyond both the ERWC and RIAP materials. **(Grades 7–12 Teachers)**

**Instructor: Brook Wallace,
Expository Reading and Writing Course (ERWC) Trainer, and English Teacher,
Westmont HS, Campbell HSD**